



# Timeline Planner

## Assessing for Prior Learning

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**LT706001 2014**

**Name:**

Your first activity is to plan a timeline for your progress through the course.

Focus	Contact Time	Timeframe (fill in estimated time plan)
Getting started	<b>Starting out</b>	
Introduction to RPL (submit learning journal excerpt)	<b>Module 1</b>	
Evidence (submit learning journal excerpt)	<b>Module 2</b>	
Valuing experience and learning	<b>Module 3</b>	
The candidates perspective (submit assessment 2)	<b>Module 4</b>	
Assessment tools - Portfolios	<b>Module 5</b>	
Assessment tools - Professional assessment conversations (submit learning journal excerpt)	<b>Module 6</b>	
Diversity and cultural sensitivity (submit learning journal excerpt)	<b>Module 7</b>	
Assessments and Professional Judgements (submit learning journal excerpt)	<b>Module 8</b>	
Ensure all 5 submissions that build to complete the assessment <b>The process of assessing for prior learning</b> , have been made, along with the assessment <b>Presenting evidence for assessment of prior learning</b> .	<b>Completing everything</b>	